

## DIMA Case Study

<b>Partner Organization:</b> European Association for the Education of Adults	<b>Country:</b> Belgium
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<b>Summary:</b> During the pilot testing implementation phase, case studies were prepared to showcase the successes and challenges of the DIMA toolkit and modules.	
<b>Successes and lessons learnt:</b>  - Key benefits associated with DIMA products?   - <b>What worked best?</b>	<ul style="list-style-type: none"> <li>- comprehensive source of information for anybody involved in AE policy</li> <li>- good source for research on AE policies and strategies in Europe</li> <li>- clear structure</li> <li>- usability of the online platform</li> </ul> <ul style="list-style-type: none"> <li>- the modules discussing stakeholder consultation are an important source of training material for EAEA, a civil society organization advocating for more involvement of different stakeholders at all stages of policy-making</li> <li>- national state-of-the-art reports and the resulting transnational report were an important source of information for EAEA when drafting the regional report on the Status of adult learning and education in Europe and North America. The report was commissioned and published by the UNESCO Institute for Lifelong Learning (now</li> </ul>

<p><b>- Is this practice transferable?</b></p>	<p>accessible <a href="#">here</a>) to inform the mid-term review of CONFINTEA VI.</p> <p>Yes, the tools are transferable, DIMA Toolkit and online course can be used by the relevant stakeholders in order to develop, implement and monitor adult education strategies.</p>
<p><b>What change was the DIMA project intended to make or problem was it designed to solve?</b></p>	<p>Provide hands-on examples of how to involve a wide variety of stakeholders in AE policy-making and outcome benefits</p>
<p><b>Further information:</b></p> <p>Resources used from the DIMA toolkit and e-learning modules:</p> <p>Which parts/pages were used effectively?</p>	<p>DIMA toolkit and curriculum, module 3: Stakeholders and Consultations (used for the EAEA Younger Staff Training and pilot implementation with the ET2020 Working Group) DIMA State-of-the-art Transnational Report (used in drafting the regional report on the Status of adult learning and education in Europe and North America)</p>
<p><b>Use a quote that highlights the case study</b></p>	<p>The products developed by DIMA consortium are a comprehensive source of information for anybody wishing to learn more about AE policy-making. Thanks to the clear structure of each output, it is easy to either focus on one aspect – such as stakeholder consultation, a key issue for EAEA, and explore it in depth – or get step-by-step guidance on how to design, implement and monitor AE strategies.</p>
<p><b>Short description as to why they got involved as a pilot user DIMA project (motivation) :</b></p>	<p>To increase my knowledge of different aspects of policy-making in AE</p>