

## DIMA Case Study

**Partner Organization:**

Ministry of Education and Culture

**Country:**

Cyprus

**Date:** 09 June 2017

Author of case study (stakeholder's name and subject/ age, gender, professional background) and contact for further information:

Marios Epameinondas, EIAO – MOEC, is 44 years old. He has studied Pedagogic (BA), History (BA), Art (MA), and Educational Leadership (MA). He has worked as an educator, school textbook author and education policy expert. He has also been active in Civil Society Organizations as a Coordinator and/or trainer/facilitator in several projects with themes related to human rights, intercultural learning and youth empowerment. Currently he is an officer in the Office for European and International Affairs of the Ministry of Education and Culture.

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**Summary:** During the pilot testing implementation phase, case studies were prepared to showcase the successes and challenges of the DIMA toolkit and modules.

**Successes and lessons learnt:**

- Key benefits associated with DIMA products?

- What worked best?

- Stakeholders' input and ideas on stages of Adult Education Strategy Development. As participant in the pilot testing implementation phase, I found the DIMA Toolkit very comprehensive and very useful. The DIMA products are very practical tools in order to develop skills which are important to develop adult education strategies.

- The product gave the chance to exchange views and ideas on an issue that was indicated as an important in several occasions, either in conferences/information days on Adult Education organized by the MoEC or by members of committees set up in the ministry to monitor relevant issues. The DIMA Toolkit contains very helpful tools in order to support and engage

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| <p><b>- Is this practice transferable?</b></p>                                                                                                         | <p>stakeholders on how to develop, implement and monitor adult education strategies.</p> <p>- One of the major benefits of the project was the production of the toolkit and the online modules, available for every interested stakeholder. These products provide a step-by-step guide on how to develop a strategy on Adult Education.</p>                                                                                                                                                                                                         |
| <p><b>What change was the DIMA project intended to make or problem was it designed to solve?</b></p>                                                   | <p>The major contribution of DIMA project was the fact that it produced a very comprehensive tool that provides a detailed plan on how to develop a strategy that will monitor adult education within the MoEC. This toolkit addresses a need of the MoEC which has to do with the development of a comprehensive strategy on Adult Education. As Adult Education in the MoEC is very diverse and it is provided by many directorates and departments, the toolkit provides a very useful guide on how the aforementioned issue may be addressed.</p> |
| <p><b>Further information:</b></p> <p>Resources used from the DIMA toolkit and e-learning modules:</p> <p>Which parts/pages were used effectively?</p> | <p>The nine parts of the Toolkit are well structured. There are several checklists and worksheets that help the policy maker to select the appropriate tools.</p>                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Use a quote that highlights the case study</b></p>                                                                                               | <p>“This project provides a practical framework for understanding the process on how to develop, implement and monitor Adult Education Strategies”</p>                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>Short description as to why they got involved as a pilot user DIMA project (motivation) :</b></p>                                                | <p>I am a member of a committee established in the Ministry for the implementation of the DIMA project. As a member I had the chance to meet or informed about the project and also participate in the workshop that was organized for the piloting of some parts of the strategy.</p>                                                                                                                                                                                                                                                                |